

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

REVISED

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 1, 2011

School	Frankfort High School	Reviewed by	Gordon Bocock
--------	-----------------------	-------------	---------------

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>NA</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2010-2011 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <p>With the figures given in this report it appears that Frankfort High School is passing the Test 1. It has been a ten year process but it finally appears that Volleyball may become a reality at Frankfort High School. A corrective action plan has been put in place and a time table set for this RED FLAG issue to be eliminated.</p> <p>At the Title IX revisit in the fall of 2009 the issues of not reporting Travel Expenditures for each sport was a potential Red Flag. After some discussion with the Gender Equity Committee and the Munis System used by the school system we were informed by the Assistant Superintendent that these figures could indeed be obtained and would be reported with the 2009-2010 Annual Report. This was not done and it was not done</p>

again with the 2010-2011 Annual Report. This omission has the T-35-T36 report invalid and unless it is re-submitted with all the figures in place the 2010-2011 Annual Report will be reported as incomplete. The Gender Equity Committee needs to meet and put immediate corrective action in place to address this red flag issue.

The Gender Equity Committee needs to take a serious look at the overall expenditures between girls and boys athletics. With the figures given in this report the school is spending \$417.90 per male athlete and \$289.25 per female athlete. This is a difference of \$128.65 per athlete. When you are a football playing school these figures will never be equal but when the difference is more than \$100.00 per athlete a potential red flag goes up. It is highly recommended that the committee keep an eye on this and do everything possible to eliminate this potential Red Flag.

Minutes of all Gender Equity Committee meetings are to be sent to the KHSAA each year with the Annual Report.

# KHSAA Emailer

```
select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
```

```
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
```

```
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Frankfort" <craig.foley@frankfort.kyschools.us> "Frankfort" <melissa.wainwright@frankfort.kyschools.us> "Frankfort" <rich.crowe@frankfort.kyschools.us> coachbo@newwavecomm.net
<b>Subject:</b>	Frankfort 2010-2011 Title IX Annual Report Status Rep
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

- **attachment; filename="Frankfort.doc"**

Copyright © 2001-2011 Kentucky High School Athletic Association (KHSAA), all rights reserved  
This page is for the exclusive use of the KHSAA. Other use is strictly prohibited. Usage is monitored

## Email Messages

(Page 14 of 20)

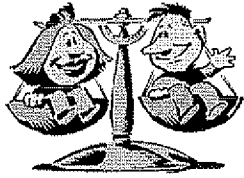
Date: Wed, 08 Jun 2011 11:23:21 -0400  
From: DBILBERRY (Darren Bilberry, KHSAA)  
To: composed\_email@khsaa.org  
Reply-to: dbilberry@khsaa.org  
Subject: Frankfort 2010-2011 Title IX Annual Report Status Report

Attachment: Frankfort.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

School	Frankfort High School	Reviewed by	Gordon Bocock
--------	-----------------------	-------------	---------------

The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: Errors were found in the T-35 and T-36 forms and they had to be re-submitted by the Athletic Director.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: For the second consecutive year Frankfort High School does not appear to be in compliance by passing one of the three tests (T-1, T-2 or T-3). Attempts have been very, very slow in coming into compliance on T-3. For the past five years the T-41 forms indicate that the Boys Programs have an advantage in Accommodation of Interest and Abilities. The last five Student Interest Surveys have indicated a large number of students interested in the Sport of Volleyball . . . <ul style="list-style-type: none"> <li>• 2002-2003 . . . . .45</li> <li>• 2003-2004 . . . . .48</li> </ul>

<p>E. cont'd</p>	<ul style="list-style-type: none"> <li>• 2006-2007 . . . . .42</li> <li>• 2007-2008 . . . . . 44</li> <li>• 2008-2009 . . . . . 30</li> </ul> <p>Each year the schools Corrective Action Plan reflect that something is going to be done and dates are given and changed each year as to when this sport will become a reality for the young ladies at Frankfort High School. For nine years the school has put off starting the sport for various reasons. The school was requested to send the 2009-2010 Gender Equity Committee Meeting Minutes to the KHSAA to document that the school was discussing and setting forth Corrective Action to finally settle an issued that may well be a MAJOR RED FLAG issue for Frankfort High School. By <b>October 1, 2010</b> the school needs to forward to the KHSAA the minutes of the Gender Equity Committee for 2009 and 2010 and all minutes of future Gender Equity Committee minutes are to be sent with the Annual Report each year.</p> <p>According to the information given in the Annual Report there are no Male Student Athletes represented on the Gender Equity Committee. It is highly recommended that both a male and female student athlete be represented on this committee.</p> <p>At the Title IX revisit in the fall of 2009 the issues of not reporting Travel Expenditures for each sport was a potential Red Flag. After some discussion with the Assistant Superintendent he informed the Audit Team that these figures could be obtained and that the 2009-2010 Annual Report would indeed reflect actual Travel Expenditures for all sports. This was not done and means that the T-35 and T-36 forms that had to be re-submitted are still incomplete.</p> <p>The differences in coaching salaries in like sports are still an issue that could be a potential Red Flag that Frankfort High School may have to address.</p> <p>The overall expenditures for Boys and Girls Athletics appear to be ok but there is an inaccurate reporting of travel expenditures and there is no way to determine at this time if a problem exists.</p>
----------------------	--



**FRANKFORT HIGH SCHOOL** APR 15 2011

**PANTHERS**

328 SHELBY STREET, FRANKFORT, KY 40601

502-875-8655 FAX 502-875-8657

**Melissa Wainwright**  
Principal

**Chris Salyers**  
Asst. Principal

**Lori Levinstone**  
Counselor

**Craig Foley**  
Athletic Director

April 14<sup>th</sup>, 2011

KHSAA  
2280 Executive Dr.  
Lexington KY, 40505

Title IX Review Committee:

I have included a few addendums to the report in an effort to explain some of the information included within this document.

As in the past, the big accommodation that we (Frankfort Ind. Schools) have needed to make was the addition of another female sport, volleyball. According to our student interest survey last year (2010), it was recommended that we implement volleyball, but we never got the interest when the meetings were held. We are currently in the planning stages of getting the floor prepped and having clinics towards the end of the school year to gauge interest as well. We do feel this sport is our priority in the upcoming year. I have discussed this with our Superintendent and he has instructed us to begin moving in this direction.

You will notice that our male participant and our female participant numbers are getting closer. Last year, this was part of our corrective action plan; to get more female participation and we have closed the gap. We have added one more coach in the building to actively recruit for our female student athletes. We believe that this should help in getting our number of male/female participants closer.

You will also notice that the dollar amount spent on each gender appears to favor the male sports, but if you take Football out of the mix, it is basically even.

On the T-35 and T-36 pages, transportation is covered by the Board of Education. As long as a team goes to competition the board will pay for the cost of the bus and driver for ALL SPORTS. Our district operates on MUNIS so all of our trips are included (academic and extra-curricular). The only time a specific sport is charged is for practice transportation.

We are excited about our level of participation and interest in all of our sports at Frankfort High School. We also hope to continue to field our teams and to add another female sport (volleyball) to our extracurricular activities that are offered.

Please feel free to contact me if further information is needed.

Sincerely,

Craig Foley  
Athletic Director  
Title IX Coordinator







# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

The Frankfort High High School, Frankfort, Kentucky  
(Name of High School) (City)

I certify to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Paul Looney			School Board Chair
Tony Headley			Male Student Athlete
Aubrey Penn			Female Student Athlete
Sherrill Smith			Boys Soccer/Girls Tennis Coach
Lou Ann Hodge			Cheerleading Coach/Parent of 2 female ath.

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

December 12 <sup>th</sup> , 2010
February 16 <sup>th</sup> , 2011
April 14 <sup>th</sup> , 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Craig Foley	Athletic Director	328 Shelby St	502.875.8655

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Craig Foley	Athletic Director	328 Shelby St.	502.875.8655

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Melina S. Wanzel  
Principal's Signature

April 14, 2011  
Date

Rich R. Crowe  
Superintendent Signature

Paul C. Jones  
School Board Chairpersons Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	110	50%	181	49%
Row 2	BOYS	111	50%	190	51%
Row 3	Totals	221	100%	371	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 35

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Melissa J. Wainwright Date: 4-14-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	107	2	5	
Row 2	j.v.:	3	64	1	10	
Row 3	frosh:	1	10			
Row 4	total:	12	181	3	15	8%
<b>BOYS</b> Row 5	varsity:	9	132	2	4	
Row 6	j.v.:	3	49			
Row 7	frosh:	1	9			
Row 8	total:	13	190	2	4	2%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Melissa S. Wainwright Date: 4-14-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Volleyball		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

**We (Frankfort High School) have begun to implement an Intramural Volleyball program in the spring of 2011. The BOE has also agreed to go ahead and prep the gym floor with volleyball lines this summer when the floor will be stripped and resurfaced. We are also in talks with a coach who has agreed to help us get started. We will evaluate how the Intramural volleyball program by the number of female athletes that participate in our program offering.**

Principal's Signature : Melissa S. Wagner Date: 4-14-11



2010-2011  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
 Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	107	59%
Row 2	j.v.:	3	64	35%
Row 3	frosh:	1	10	6%
Row 4	total:		181	100%
<b>Boys</b>				
Row 5	varsity:	9	132	69%
Row 6	j.v.:	3	49	26%
Row 7	frosh:	1	9	5%
Row 8	total:		190	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Melania S. Waugh Date: 4-14-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball			150		626		12,080	4/3	63					
B basketball			150		254		12,640	3/3	338					
G softball					1908		4800	4/2	220					
B baseball					688		4000	4/2						
G cross country														
B cross country														
G golf					188		1200	1/1						
B golf			30		290		1440	1/1						
G soccer					1334		10,400	3/2						
B soccer					1476		13,760	3/2						
G swimming					23		864	1/1						
B swimming					23		864	1/1						

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Melissa S. Wang Date: 4-14-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	813		9		400		2220		2/1				
B track	813		9		400		2220		2/1				
G tennis	595				521		1728		1/1				
B tennis	677				222		1200		1/1				
G volleyball													
B wrestling													
G (list sport)													
B football	6140		435		1176		20,160		9/2				
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$79402	60%
Girls	\$52355	40%
Total: \$131757		100%

128.65

Principal's Signature: Melina S. Waring Date: 4-14-11

Team	Total Spending	Benefit	Amount	Explanation
Girls Basketball	16817			
Boys Basketball	18071	xx	1254	Coaching Experience
Softball	9428	xx	2283	Awards for school record wins/1 paid asst coach stipend
Baseball	7145			no paid asst. coaches
Cross Country				
Girls Golf	2219	xx	193	
Boys Golf	2026			
Girls Swimming	1508			
Boys Swimming	1508			
Girls Track	3442			
Boys Track	3442			
Football	27911			
Girls Soccer	16117			
Boys Soccer	17220	xx	1103	Coaching experience
If you look at the boys and girls total they are pretty equal once Football is taken out of the picture.				





**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities		X	
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Melina S. Wainwright Date: 4-14-11



SCHOOL NAME Frankfort High  
School \_\_\_\_\_

**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Student Interest: Girls Volleyball	BOE has agreed to prep the gym floor this summer and we are having volleyball clinics at the end of the school year for interest. *if interest is high we will begin play (junior varsity/freshman level) in the Fall of 2011.	May 2011-Aug. 2011

Principal's Signature: Melvin S. Waring Date: 4-14-11

Frankfort HS

JUN 08 2011

Minutes from Title IX meeting Dec. 12, 2010

Members present: Craig Foley, Mary Penn (book keeper), Melissa Wainwright (principal), Lou Ann Hodge (cheer), Kevin Hutcherson (softball rep), Paul Looney (board chair), Sherrill Smith (boy soccer/girls tennis), Anthony Russell

Meeting started with an introduction of new members and an explanation of the Title IX committee. We covered the purpose of the committee and answered any/all questions. We looked at the Title IX report from the previous year and discussed how we would begin to implement our corrective action plan. Continued the discussion of the volleyball deal and what we can do to get more female student athletes involved.

We also discussed the end of fall sports and how our allocations were holding up along with general athletics. Discussed the fact that soccer uni's are good for another couple of years and then we moved on to winter sports. Numbers are better there despite losing a basketball coach that was in the building (current coach works outside the building). Looked at the amount of home games vs away games per sport and things looked pretty balanced (outside girls basketball, which was an odd year). Discussed how we needed to be more aware in the future.

Really spent some time brainstorming on locations and people to help us with putting volleyball in our program as either an intramural sport or extracurricular sport. Discussed some of the gyms in town that already had volleyball standards and trying to locate a coach. Thought we might be able to put on a couple of clinics to check the true interest from our girls.

Set next meeting date as: 2/16/11

Notes from 2/16 Title IX mtg

The following were in attendance: Lou Ann Hodge (cheer coach/parent of 2 female athletes), Kevin Shipp (boy s golf), Sherrill Smith (boys soccer/girls tennis), Paul Looney (board rep), Mary Penn (book keeper), Ed Fields (track), Melissa Wainwright (principal), Craig Foley (AD), Anthony Russell (baseball)

Discussed attendance at games once again. Came up with some great ideas: youth groups being recognized, Ceremonial 1<sup>st</sup> pitches, more publicity in the school, having baseball/softball/track kids wear jerseys to school, more pep rallies, more morning announcements recognizing the games, have a player from each sport maybe talk a class about being in attendance and pep buses for away games.

Volleyball is still the big issue and continued talks about volleyball equipment and space for practice. Discussed getting the floor (gym) stripped with lines when it is resurfaced this summer and having a couple of clinics at the end of the year to gauge interest.

Need more female participation/representation in sports and on the committees.

Discussed the start of spring sports (numbers are down a bit, outlook still the same).

Next date will cover the Title IX report and set next meeting date as April 14<sup>th</sup>.

Minutes from Title IX on 4/14

Members present: Craig Foley, Melissa Wainwright (principal), Kevin Shipp (boys golf), Lou Ann Hodge (cheer, mother of 2 female athletes), Ed Fields (track), Tony Headley (male rep), Aubrey Penn (female rep), Paul Looney (board chair), Singer Buchanan (boys tennis), Sherrill Smith (boys soccer/girls tennis)

Meeting began with a review of the current Title IX report to be presented to KHSAA the following day. Committee was informed that the gym floor would be resanded and painted this summer with volleyball lines on it, as well as a clinic for volleyball would be conducted towards the end of the school year (tentative dates are June 1<sup>st</sup>, 2<sup>nd</sup>, 8<sup>th</sup> and 9<sup>th</sup>). We are getting closer to our corrective action plan on volleyball.

We also looked at the fact that we are getting more females out to participate. Last year our boy/girl numbers had a big gap, the gap is closing and we have to continue to work to close it completely. More female coaches will only help and we have to do a better job of attracting female coaches (both as coaches and in particular sports).

Dollar for dollar we are virtually even once football is taken out of the loop. I believe we are fair in our boys/girls spending.

Closed meeting with a thank to all that participated on the committee and looking forward to next school year.